

MISSION

Taylor University is a Christ-centered educational institution, and an evangelical, interdenominational covenant community committed to advancing life-long learning and ministering the redemptive love of Jesus Christ to a world in need.

HISTORY

As a branch of Taylor University, our first distance learning course was offered in 1938 by way of correspondence. Seventy years later, Taylor University Online has grown to offer over 140 courses online, enabling over 1,300 students to achieve educational and personal goals each year.

Founded in 1846, Taylor University is one of the oldest evangelical Christian colleges in America. Conceptualized with the conviction that women as well as men should have an opportunity for higher education, Taylor University began as Fort Wayne Female College in Fort Wayne, Indiana, and then became Fort Wayne College.

In 1890, the school merged with the Fort Wayne College of Medicine and changed its name to Taylor University in honor of Bishop William Taylor. Three years later, Taylor University moved to Upland, Indiana, because of a population boom in the central part of the state.

Taylor University's historian, Dr. William Ringenberg, noted, "The intellectual revolution at the turn-of-the-century cracked the spiritual foundations of major universities" in America by challenging the role of the Christian worldview. "This coupled with the dehumanizing of education," and the unrest caused by "the inability of secular education to guide students in their quest for meaning" helped to further shape, strengthen, and define Taylor's Christian educational mission.

STATEMENT OF FAITH

Taylor University is firmly committed to the lordship of Jesus Christ and to evangelical Christianity. To assure the central place of Christian principles in the philosophy and life of the University, the trustees, administration, faculty, and staff believe that:

- There is one God, eternally existent in three persons – Father, Son, and Holy Spirit – the ultimate Creator and Sustainer of all things in heaven and on earth.
- The Holy Bible is the only inspired, authoritative written word of God, progressively revealing God's will for humankind.
- Jesus Christ is the living word of God who made known and carried out God's plan of redemption through His virgin birth, sinless life, atoning death, bodily resurrection, and ascension, and who will return in power and glory.
- The Holy Spirit is present in the life of the believer, testifying to the lordship of Christ and enabling the believer to live a godly life.
- Humankind, though uniquely created in God's image, rebelled and stands in need of redemption.
- God graciously extends salvation to anyone who comes to Christ by faith.
- The Church is the community of believers who express their unity in Christ by loving and serving Him, each other, and all people.

ACADEMIC PROCEDURES

TU Online utilizes a unique delivery format that features an open enrollment policy. A student can enroll in a course any day of the year because there are no pre-set start dates. The courses are independent studies in which the learner has six months to complete the coursework at their own pace – there are no due dates for assignments.

Courses are facilitated through Blackboard, an online management system which stores all of the course information including the syllabus, instructor information, assignments, etc. Blackboard fosters an interactive environment in which student and instructor can communicate.

Enrollment Procedure

To register for courses, students start the enrollment process with their local Christian school's coordinator for Sevenstar. If their school has no connection to Sevenstar, students may ready about the options and register by going to www.sevenstaracademy.org.

Within three business days of completing the application process facilitated by Sevenstar, the student will be emailed information on how to access the course via Blackboard and begin completing assignments.

ACADEMIC POLICIES

TU Online upholds the following policies to ensure students are treated fairly and consistently.

Registration Date

TU Online has an open enrollment policy. This means a student can register, submit payment, and begin a course on any day of the year. Within three business days, the student will receive login information via email enabling access to the course in Blackboard. The registration date is the date tuition is paid. The student will have six months from that date to complete the course.

Course Numbers

The three letters (e.g. BIB) indicate the discipline or category in which a course is placed. The set of three numbers (e.g. 110) indicate the level of the course:

- 000 Level Courses – Remedial courses; generally do not carry transferable credits to other institutions
- 100-200 Level Courses – First and second year college courses

- 160/360 – Customized, independent study courses

Extensions

Students are eligible for up to six months of extensions per course, which are granted in three or six month increments. The fee for a three month extension is \$75; a six month extension is \$125. Extension requests and payment of the fee must be received prior to the expiration date of the course.

If a course is not completed within the original enrollment period and the student does not request an extension, or if a student cannot complete the course by the end of the extension period, a grade of “F” is issued. Students have the option of re-enrolling in the course and, while the old course and grade remains on the transcript, only the new grade from the repeated course will be counted in the cumulative statistics. Please contact Sevenstar if this needs to happen.

Drop/Add

Within 30 days of the registration date, a student may drop a course and add another for a nominal fee of \$30. There will be no transcribed entry for the dropped course. Course materials and other fees associated with the dropped course are nonreturnable and nonrefundable. The drop/add option is not available after 30 days. Only one drop/add is allowed per course. The original registration and course expiration date will be maintained for the added course. In order to be processed, the \$30 fee must be paid in full.

Dropping Courses

Within 30 days of the registration date, a student may drop a course. There will be no transcribed entry for the dropped course. Course materials and other fees are nonreturnable and nonrefundable. The drop option is not available after 30 days. In order to be processed, drop requests and administrative fees must be received within a 30 day period from registering. Sevenstar’s refund policy applies.

Withdrawing from Courses

A student can no longer drop a course after the 30 day period from the registration date. Instead, a student must withdraw from the course and will be charged a \$50 administrative fee. The transcribed entry will be a “W” signifying the withdrawal. Course materials and other fees are nonreturnable and nonrefundable. In order to be processed, withdrawal requests and administrative fees must be received before the course expires. Sevenstar’s refund policy applies.

Examinations

The majority of examinations are completed online through Blackboard and do not require a proctor. However, if a proctor is required, the student is expected to choose a proctor. The proctor must be a pastor, librarian, or an educator and cannot be a relative. Examination request forms are included in the materials for each course that requires proctored exams. Please complete the form and submit it to TU Online. Allow 15 working days for the proctor to receive the examination.

Final Grades

Instructors have one week to grade each assignment. It is recommended to submit assignments periodically throughout the six months, not in bulk near the expiration/due date of the course. Students can view final grades in TOWER. If a student has special circumstances and needs a final grade quickly, the student must contact the professor first and then Sevenstar, if needed.

Dual Credit Course List

Taylor University

Biblical Studies

BIB 109E Old Testament Survey

A course that has as its primary content the Old Testament, with special attention given to the law, the prophets, and the history of Israel.

BIB 209E New Testament Survey

A course that includes a foundation in New Testament study with focus on Jesus Christ as portrayed in the gospels and epistles. Also included is a series of explorations into the relevancy of Christ to modern life.

BIB 213E Survey of Biblical Literature

A survey of the Bible, both Old and New Testaments, designed to help students learn the central ideas and themes of the Bible; to become familiar with its chief persons, places and events; to become aware of the types of biblical literature; and to develop the ability to study the Bible effectively.

BIB 216E Historical Books

This course is a study of the books of Joshua through Esther, with emphasis on biblical history, geography, chronology, and spiritual implications.

BIB 217E Genesis

A detailed study of the book of “beginnings”, giving attention to its authorship, authenticity, chronology, and spiritual implication.

BIB 271E Inductive Study of the Bible

Specific methods are taught to enable the students to understand the propositions of the biblical text, relate those propositions to one another, and ask questions of the text in order to discover what the biblical writers meant to convey through their writings.

BIB 273E Bible Study and Interpretation

This course is an introduction to the science and art of how to interpret the Bible. While theoretical issues will be discussed, emphasis will be placed on specific rules and methods for interpreting the varieties of Biblical literature, such as narratives, poetry, and prophecy. The course will also include an introduction to Hebrew and Greek language tools for the English Bible student.

RK 203E Elementary New Testament Greek I

A beginning grammar of New Testament Greek in which nouns, adjectives, and prepositions, as well as the present and future indicative verbs, are introduced. This course has no online component and is taught through correspondence.

GRK 204E Elementary New Testament Greek II

A continuation of GRK 203E in which imperfect aorist and perfect indicative verbs, as well as participles, infinitives, and non-indicative moods are introduced. This course has no online component and is taught through correspondence.

GRK 205E Elementary New Testament Greek III

A continuation of GRK 203E and GRK 204E. This course has no online component and is taught through correspondence.

Business

BUA 230E Principles of Marketing

A study of the many facets involved in the field of marketing. Emphasis is given to both the modern marketing system in today's international economy and to the marketing strategies of an organization. Topics include types of markets, market segmentation methods, product and service strategies, product planning, new product development, distribution channels, sales, advertising and pricing. Special emphasis is given to applications in international service and nonprofit disciplines.

BUA 241E Accounting Principles I

An introduction to the language of business. Financial transactions are analyzed, recorded, summarized, and reported in a meaningful manner to management. Also studied are basic financial statements and the various accounting and internal procedures for recording and protecting assets.

BUA 242E Accounting Principles II

A continuation of BUA 241E. Accounting problems and procedures pertaining to partnerships and corporations are studied. Also studied are various accounting procedures and reports used by management in acquiring fixed assets, budgeting and controlling manufacturing and departmental operations, reporting financial conditions, and analyzing the results of operations.

ECO 201E Principles of Microeconomics

An introduction to microeconomics, emphasizing decision making by individual producers and consumers, consequences of such decisions for efficiency of resource use, and income distribution in a capitalistic economy are studied.

Communication

CAS 110E Public Speaking

Concentrates on the development of public speaking skills including audience, analysis, library research, organization, the use of evidence to support a point of view, delivery, and listening.

CAS 120E Interpersonal Communication

The study of self-esteem, empathic listening, emotion, language, nonverbal behavior, conflict, and ethics in interpersonal relationships.

Criminal Justice

JUS 100E Introduction to Criminal Justice

A survey of the organization, administration, and function of law enforcement, the courts, and corrections in an historical, legal, and contemporary context. Emphasis is placed on both offenses and offenders at each stage of the process.

JUS 120E American Policing

An introductory course on legal, theoretical, historical, and organizational foundations of law enforcement in the United States with a critical assessment of alternative police policies and practices.

JUS 230E Restorative Justice

A study of a biblical model of justice and how it can be applied to the current criminal justice system, focusing on the restoration of harms caused by crime to the victims, community, and offender, examining the responsibilities of each in the restorative process and the role of the Christian community in implementing changes.

JUS 240E Corrections

A study of the organization and administration of adult corrections with special emphasis on institutions and incarceration. Correctional theories, policies, and practices are considered in an historical and contemporary context.

Education

CED 223E Ministry to Adults

A study of the psychological and spiritual needs of adults to establish proper objectives for adult Christian education. Attention is given to programming the new methods designed to enhance the spiritual growth process among adults.

EDU 110E History and Philosophy of Education in America

The goal of this course is to provide students with an understanding of how philosophy and worldviews have impacted education in America. The course emphasizes the influences of the Christian faith on education, including within the public school system.

EDU 115E Teaching about Religion in the Public Schools

It is constitutional and necessary for a sound education to teach about religion in public schools. Teaching about religion is not religious indoctrination or religious devotional exercise; it is fair and objective presentation of the history and beliefs of religions and the study of the influence of religion on human society. This course examines the historical, constitutional, and scholarly foundations for such teaching. It explores how teachers can practically incorporate teaching about religion into their classes in a constitutionally and age-appropriate manner.

EDU 203E Introduction to Special Education

This course is an introduction to special education and is designed to ensure that students explore alternative ways of viewing, understanding,

and teaching the exceptional child. Students will be introduced to various topics that will focus on legislation, regulations, inclusion, least restrictive environment, eligibility for special education services, and evaluation.

EDU 260E Educational Psychology

The study and application of learning theories and psychological concepts and principles to the teaching-learning process. The teacher's responsibility to handicapped students is explored. Cognitive, affective and psychomotor aspects of the teaching-learning process are considered. Other topics included are statistics, tests and measurement, motivation and classroom management. Includes a field experience lab.

English

ENG 110E Expository Writing

Practice in writing clear and effective prose through several expository modes including a formal research paper. A brief review of grammar and mechanics as necessary, with concentration on analytical thinking.

ENG 217E Bible as Literature

This course will study the use of literary tools (such as narrative, poetry, proverbs, rhetoric, dialogue, and allusion) in the Bible. The study of these literary qualities, coupled with a study of representative passages in the biblical text, will give students a richer understanding of God's Word. Students will be asked to consider carefully the assumptions they use when studying the Bible from a literary point of view.

ENG 240E American Literature

A survey of American literary tradition from its origin to the present.

ENG 250E British Literature

Explores British literature from its beginnings to the present, including a brief historical overview of the development of the English language.

Fine Arts

ART 172E Art Appreciation

A study of art through a historical survey. This course introduces the student to the great masters and art periods of the past while broadening the student's appreciation and understanding of art.

MUS 121E Music Fundamentals: Beginners

A course designed for the musical novice. It provides an understanding and correct usage of basic tools of the printed musical page. It covers an in-depth study of note reading, intervals, major scales, minor scales, and primary chords. This course has no online component and is taught through correspondence.

MUS 122E Music Fundamentals: Intermediate

A course involving more advanced study of the tools of music and their use. It is designed to follow MUS 121E. The course includes an advanced study of scales, chords, intervals, melody writing, and harmonization. Prerequisite: MUS 121E Music Fundamentals: Beginners or permission of

the instructor. This course has no online component and is taught through correspondence.

MUS 149E Music Appreciation

An introduction to the art of music and its materials. A course designed to develop greater understanding and appreciation of music and the various historical periods. Considerable attention is given to listening to recordings and studying the lives of leading composers. Note: Attendance at two concerts required.

MUS 243E Music and World Cultures

A course that introduces students to ways to think about how people make music meaningful and useful in their lives and presents basic musical concepts as they are practiced in musical systems around the world. Diverse music (both traditional and popular) and cultural contexts are introduced. Focus is given to cultural and music basics as well as to the analysis of musical examples from the respective cultures.

General Studies

IAS 112E Foundations of Christian Thought

An introduction to the liberal arts and the integration of faith and learning. The approach of this course is to use the central theme of human nature to introduce the student to basic areas of understanding which gird the intellectual growth process. Topics include worldviews, ways of knowing, and ethics, with applications made to the modern world. A variety of liberal arts subjects are used in the course including science, social science, and literature.

History

HIS 101E World History I

A survey of the history and culture of early times from the beginning of civilization through the Reformation. Special attention is given to cultural traits, customs, and institutions that make up civilized ways of life. Cultures and political developments are studied against the primary worldview of each civilization.

HIS 102E World History II

A study of modern civilization from 1650 to present, including industrial and political revolutions; democracy; development of modern thought, art and literature; growth of the Americas; European and American contacts with the Orient; the World Wars and their aftermath. Special attention is given to the interplay of culture, the rise of new social and political ideas, and the influence of modern science.

HIS 122E United States History I

A survey of the United States history from the colonial days through the end of the Civil War. Particular attention is given to geographic expansion and the development of political, social, religious, and economic institutions.

HIS 123E United States History II

A continuation of the survey of the United States history from Civil War to present.

Mathematics

MAT 110E Finite Mathematics

A study of selected topics from set theory, matrices, systems of linear equations and inequalities, linear programming, counting and probability, statistics, and mathematics of finance.

Ministry

CMI 122E Evangelism and Discipleship

A study of the principles of lifestyle evangelism and one-on-one discipleship. In addition to written assignments, practical experience is employed. Some memorization of Scripture required.

CMI 220E Personal Evangelism

A study of biblical ways and modern methods to share the gospel in the context of the church's commission to reach unbelievers and to develop witnesses.

PMI 111E Christian Worship

An analysis of the principles of biblical worship. Including a strong focus on the role of music along with a study of creative worship alternatives and the development of curricular writing skills.

PMI 251E The Practice of Pastoral Ministry

A basic course for pastors. This course looks at the pastor's call, his work in the church, and his personal life. Particular emphasis is given to the pastor's study and pulpit ministry.

YMI 200E Ministry to Youth

An introduction to the biblical basis for focused ministry to teenagers both ecumenically and evangelically including biblical understanding, adolescent development, program implementation, parental involvement, staff training and development, and effective budgeting.

YMI 225E Youth Camping

An introduction to youth camping as a ministry tool of the local church. Exploration and analysis of the biblical foundation, historic beginnings, and contemporary trends of youth camping and their application to young people, camp staff, and the local church.

Philosophy

PHI 110E Introduction to Philosophy

A survey of important issues and traditions in philosophy.

PHI 201E Logic

A study of classical and contemporary formulations of the principles of human thought. Proper deductive and inductive logic is contrasted with fallacies. Categorical logic, truth functional logic, and quantificational logic are examined.

Psychology

PSY 200E General Psychology

An introduction to the subject matter and methods of psychology. Topics considered include human development, personality, learning, sensation, perception, motivation, emotion, mental health, and social psychology.

PSY 240E Child Psychology

This course deals not only with the subject matter of developmental psychology (such as cognitive development, physical development, and socio-emotional development) but also attempts to apply the subject matter to those actively working with children such as parents, teachers, coaches, etc.

PSY 247E Lifespan Development

This course is designed to provide a general overview of the developmental process in humans from conception through death. Included is attention to the physical, emotional, cognitive, and social developments.

PSY 272E Research in Psychology

Research methods in psychology are studied and critiqued. Students are involved in practical research and writing assignments.

Religion

REL 107E Christian Canon

This course will bring the student through a study of the production, collection, and transmissions of the Holy Scriptures including attention to the various historic English translations and their backgrounds.

REL 227E Perspectives on the World Christian Movement

An introduction to the theology, history, strategy, and priorities of contemporary evangelical mission work.

Science

PHY 119E Physical Science Survey

An introduction to the basic physical sciences of astronomy, physics, chemistry, meteorology, and geology. Each is considered in relation to the others and its influence on man.

PHY 197E Introductory Astronomy w/Lab

A descriptive course about celestial mechanics, the solar system, stars, galaxies and the universe. The course is divided into eight modules. Each module contains chapter readings, chapter questions, lab exercise or short research paper and test.

Social Work

SWK 200E Explorations in Social Work

An initial exposure to the field of social work by exploring what social workers are, what social workers do, and the setting in which they work. Examination of the knowledge, value, and skill base; practice settings; education and career opportunities; and the interrelationships between social work and social welfare in the United States. Opportunity is given for the student to explore his/her own interest in and potential for a career

in social work. Service learning component provides interaction with a variety of community based agencies.

SWK 231E Social Welfare: Historical Perspectives and Development

Follows the development of social welfare efforts from early civilizations to the present time. Focuses on the emergence of the profession of social work. Explores the question: “Am I my brother’s keeper?” in the light of biblical principles.

Sociology

SOC 200E Cultural Anthropology

An introduction to the principles of cultural anthropology including the analysis of major anthropological theories and concepts and an examination of social institutional arrangements in small-scale societies.

SOC 210E Social Problems

An introduction to the study of social issues from several perspectives. Issues in areas such as drug abuse, crime, education, and the family are examined in the light of basic principles of sociology.